Directions: For homework today, you are reflecting back on your experiences at Wood. Be honest, and try to “dig deep.” Warning: not completing this homework assignment will make it exceedingly difficult for you to write a summative speech later on down the road.

In the boxes below, record five special memories of Wood Middle School. Remember that these memories should be ones that other classmates will remember, such as Outdoor Ed, sports, extracurricular activities, special assignments/projects, etc. Looking back on personal memories (such as getting a new puppy or moving) is counter-intuitive to this project.

<table>
<thead>
<tr>
<th>Memory</th>
<th>Why was it important or special?</th>
<th>How did it shape your experience at Wood (and/or you as a person)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
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<td>4.</td>
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<tr>
<td>5.</td>
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</tbody>
</table>

Record three feelings that you and/or your classmates might be feeling on that last day of middle school:

1. 
2. 
3. 
**Directions:** While you're in the lab today, you need to find four quotes. Two quotes need to be related to education & why it is important, and two quotes need to be related to the future or goal-setting. After you have found the quotes, complete the reflection on each quote. Be sure to give credit to whoever said the quote, even if it is "Anonymous."

<table>
<thead>
<tr>
<th>Quote &amp; who said it</th>
<th>What does it mean to you?</th>
<th>Why did you choose this particular quote?</th>
<th>How can you connect this quote to your experiences at Wood?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; its importance:</td>
<td></td>
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<td></td>
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<tr>
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<td>Future/Goal-Setting:</td>
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</table>
8th Grade Reflection Speech: Writing the Speech

Prompt:
Write a 7-10 paragraph speech that reflects on your time at Earle B. Wood Middle School.

Your speech should be:
- Inspirational & reflective
- Told from the heart (personal, but relatable)
- Written in 1st person
- Typed

Your speech should include:
- A hook/opening that grabs the audience’s attention
- A clear and developed theme that works throughout the speech
- Two quotes (one educational & one goal/future-related)
- Three of your memories
- Exploration of two of the feelings you identified

Don’t forget! Even if you don’t perform your speech, it should still read like one. Some helpful reminders:
- Engage your audience from the beginning – a good hook is necessary in a speech
- Include smooth transitions from one topic into another
- Don’t leave any loose ends
- Use precise word choice – thoughtful and meaningful
- A good strategy is to end your speech by tying it back to your introduction. Go back to whatever quote, analogy, anecdote, etc. that you used in the beginning to round everything out.

Finally, please check one:

☐ I would like my speech to be considered for the 8th grade Promotion Ceremony.
   I understand that if I am selected, I will continue to polish my speech and perform it for teachers. If I am selected into the finalists’ round, I understand that my speech and the speeches of the other finalists are confidential and I am not to speak of their content or my role to other students.

☐ I do NOT want my speech considered for the 8th grade Promotion Ceremony. Just grade it, please.